



Ministry of Education  
SINGAPORE

# A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,  
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

**Chung Cheng High School (Yishun)**



Integrity, the Foundation ■ People, our Focus ■ Learning, our Passion ■ Excellence, our Pursuit

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## • Co-Curricular Programmes

– 4 structured programmes that complement the academic curriculum

**Co-Curricular  
Activities (CCA)**

**Student  
Leadership  
Development**

**Values In Action  
(VIA)**

**Enrichment &  
Lifeskills  
Programme**



# A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &  
Values

Social-Emotional  
Competencies

21<sup>st</sup> Century  
Competencies

Interests &  
Talents



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Recognition System for Co-Curricular Attainment

# **LEAPS 2.0**





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## **LEAPS 2.0 DOMAINS**

– to **recognise**  
students' **holistic**  
**development**

**L**eadership  
**E**nrichment  
**A**chievement  
**P**articipation  
**S**ervice



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

**Participation**

**Achievement**

**Leadership**

**Service**



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



# INTENT OF LEAPS 2.0

Motivate students towards **holistic and balanced participation** through the co-curricular programmes

Facilitate the **learning** of values, skills and competencies **for life**

Recognise **diverse interests** of students; developing students to be **self-directed learners**

Recognise the “**home-school-community**” **approach** to holistic development of every child





# Key Information on LEAPS 2.0 Domains

- **Participation**

- Affirms students' sustained development in school-based CCA throughout secondary school
- Student can choose from Sports, Arts, Uniformed Groups, Clubs and Societies

- **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events
- Students diverse interests and talents are recognised as events can go beyond CCA and beyond school



# Participation Domain in LEAPS 2.0

- At least 75% attendance each year
  - Levels 1 - 4:
    - Participation in a CCA for 2 to 5 years
  - Levels 4 – 5:
    - Continuous involvement in the same CCA for 4 or 5 years
  - Levels 3 – 5:
    - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



# *Achievement* Domain in LEAPS 2.0

## Representation

- Level 1:
  - Represent class / house / CCA (**Intra-school**)

## Representation/Accomplishment

- Levels 2 – 4:
  - Representation **school or external organisation** in an event
  - Accomplishment in an event represented
  - Levels increase with no. of years of representation/accomplishment
- Level 5:
  - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



# Key Information on LEAPS 2.0 Domains

- **Leadership**

- Affirms students' development as a leader
- Students are developed through leadership modules, National Youth Achievement Award and leadership positions.

- **Service**

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through schools' Values-In-Action programmes





# Leadership Domain in LEAPS 2.0

- Level 1:
  - Completed 2 modules on leadership
- Levels 2 – 3:
  - **National Youth Achievement Award:**
    - Level 2: Bronze
    - Level 3: Silver and above
- Levels 2 – 5:
  - Recognition of **progressive student leadership development** through leadership positions



# Service Domain in LEAPS 2.0

- Level 1-4:

## Highest level attained in either:

- Number of **hours of service**
  - Number of **VIA projects**
  - A **combination** of both
- 
- Level 5:
    - VIA project:
      - **Student-initiated**
      - Impacts the community **beyond the school**



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LEAPS 2.0

# RECOGNITION OF CO-CURRICULAR ATTAINMENT



## Excellent (2 bonus points)

attained a minimum Level 3 in all four domains with at least Level 4 in one domain.

## Good (1 bonus point)

attained a minimum Level 1 in all four domains with any one of the following:

At least Level 2 in three domains;

At least Level 2 in one domain and at least Level 3 in another domain; or

At least Level 4 in one domain.

## Fair (no bonus points)





| Co-Curricular Attainment | Basic Requirement for Level of Attainment in Domains | Bonus Points |
|--------------------------|--|--------------|
| Excellent                | 4,3,3,3  | 2            |
| Good                     | 4,1,1,1<br>3,2,1,1<br>2,2,2,1                        | 1            |
| Fair                     | did not meet above criteria                          | 0            |



# CCA Guideline

- It is compulsory for every secondary school student to take part in a school-based CCA (of about 6 hours per week)



# CCAs in CCHY

## Clubs & Societies

- AVA Club
- Entrepreneur Club
- Green Club

## Physical Sports

- Basketball (Boys)
- Fencing
- Outdoor Activities Club (ODAC)
- Volleyball
- Wushu

## Uniformed Group

- NCC-Air (Boys)
- NPCC
- Scouts
- St John Brigade

## Visual and Performing Arts

- Chinese Dance
- Chinese Orchestra
- Choir
- Drama Club
- Festival Drums
- Guzheng Ensemble
- International Dance
- Symphonic Band



# CCA Experience

## Objectives

- To allow Secondary 1 students to explore their interest in Co-Curricular Activities (CCA) and make a more informed choice
- To involve Upper Secondary students in the selection of CCA members via auditions, selection trials, and interviews

## Duration

- About 3 weeks in January





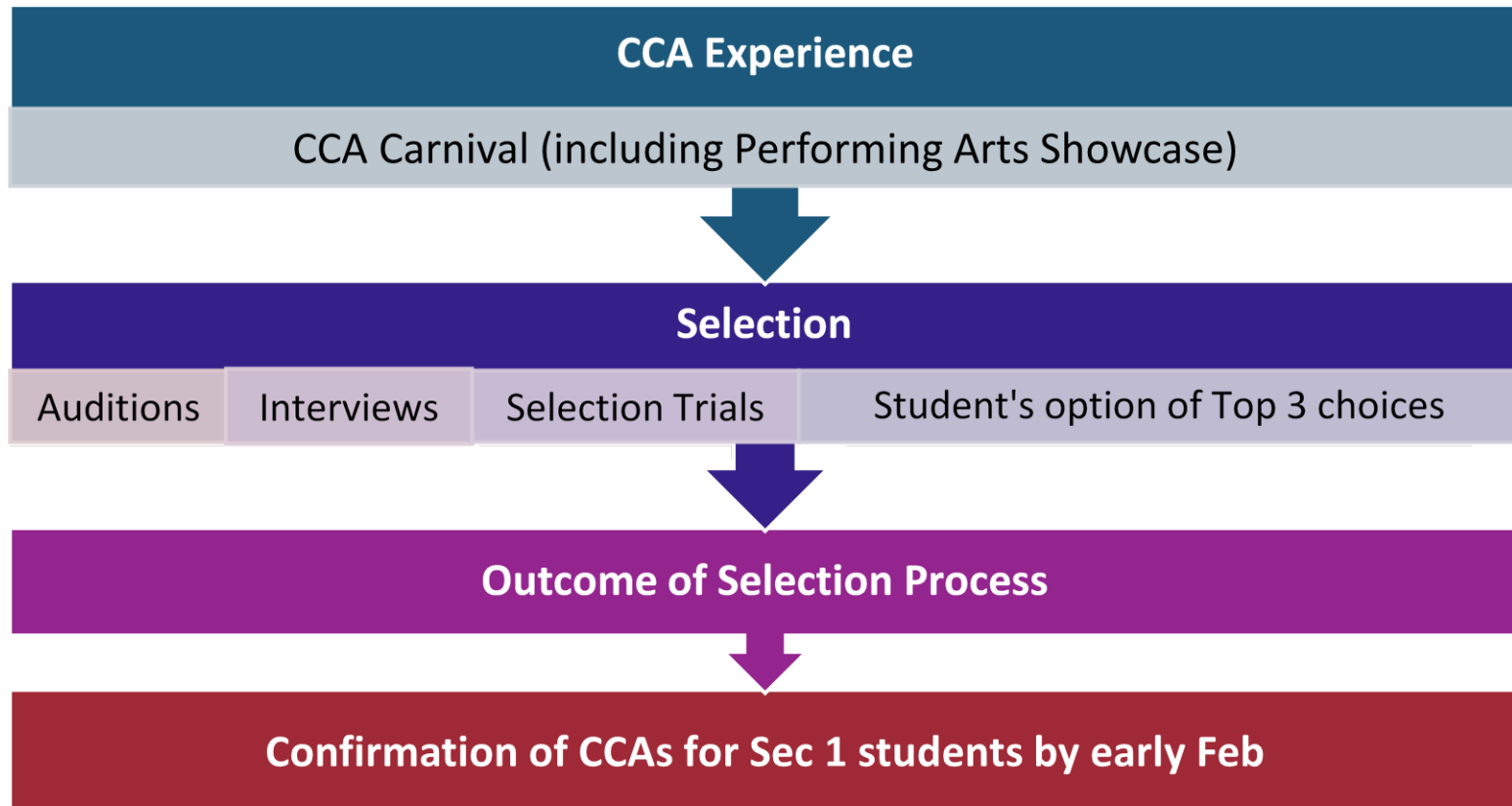
# CCA Experience

The following activities will be conducted throughout the month of January:

- **CCA Carnival** on Fri 5<sup>th</sup> Jan from 1.30 to 5.30pm, and includes,
  - **CCA Bazaar** (setting up of CCA booths for canvassing and registration for auditions, selection trials or/and interviews) – *ISH1, Parade Square*
  - **Performing Arts Showcase** – *MPH*
- Scheduled auditions, selection trials and interviews during Term 1 Week 2 & 3



# CCA Selection Process



*Figure 1. Illustration of CCA Selection Process*



# Timeline

| Date                               | Activity  |
|------------------------------------|---|
| <b>Fri 5 Jan 2018</b>              | <b>CCA Carnival</b>   |
| <b>Mon 8 Jan to<br/>Fri 19 Jan</b> | <b>CCA Experience:</b><br>Students must attend auditions/interviews/selection trials (Check dates at CCA booths. They will also be published via Ask N Learn) |
| <b>Wed 24 Jan</b>                  | List of CCAs with vacancies will be published via TV Broadcast (outside General Office)   |
| <b>Thu 25 &amp;<br/>Fri 26 Jan</b> | <b>CCA Option Exercise:</b> Sec 1 students to key in their Top 3 choices via school portal, Ask N Learn   |
| <b>early Feb</b>                   | CCA Membership List for all Sec 1 students to be published via ASK N Learn  |



# What my child has to do?

- ✓ Sign up and attend various CCAs' audition/s, selection trial/s or/and interview/s over next 2 weeks
- ✓ Strive to be selected by at least one CCA
- ✓ Submit his/her Top 3 choices of CCA via school portal, Ask N Learn, on Thu 25 or Fri 26 Jan
- ✓ Await CCA List to be published in early Feb, and attend CCA thereafter





# CHUNG CHENG HIGH SCHOOL (YISHUN)

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Our CCHY

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Sign In

[Retrieve your password.](#)



[Check if my computer is ready.](#)



CCyxxxxx  
(last 5 characters of IC)



CCyxxxxx  
(last 5 characters of IC)





# FAQs

Question: My child is very keen in soccer. There is no Soccer CCA in CCHY. Is it possible to start one?

Answer: As much as our school strives our best to cater to the interests of our students, we are limited by the resources we have. Several constraints include the number of teachers we have, and the facilities available on site.

Question: My child has no prior experience in music or playing any musical instrument. He is very keen to join the Symphonic Band. Is he likely not be selected?

Answer: We welcome students who are keen in music to join our Symphonic Band. As there is a minimum number of students required to form a band or orchestra, the chances of him being selected is relatively high. He should attend the auditions.



# Feedback



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# Thank You

